

## 2nd International Scientific Conference

### **“The 17 Sustainable Development Goals in Education” Teaching, Lifelong Learning, Inclusion and Innovation for a Green and Digital Transition Kastoria, 4<sup>th</sup>-6<sup>th</sup> October 2024 [info@diamorfosis.eu](mailto:info@diamorfosis.eu)**



The Innovation Organization for Sustainable Development "Diamorfosis" in collaboration with the Interdepartmental Postgraduate Program "Environmental Sciences and Education for Sustainability" of the University of Ioannina, the Postgraduate Program "Learning in Natural Sciences and the Environment - Direction Environmental Education and Education for Sustainability" of the Department of Educational Sciences of the University of Cyprus, the Interdepartmental Postgraduate Program "Advanced IT Technologies and Services" of the University of Western Macedonia, the Program "Economics and Sustainable Development" of the University of Western Macedonia, the Pedagogical Department of Special Education of the University of Thessaly, the Department of Informatics of the University of Western Macedonia, the Regional Directorate of Primary and Secondary Education of Western Macedonia, the Regional Directorate of Primary and Secondary Education of Epirus, the Regional Directorate of Primary and Secondary Education of Central Greece, the Center for Education for the Environment and Sustainability of Kastoria and the Municipality of Kastoria, are organizing the 2nd International Conference "The 17 Sustainable Development Goals in Education - Teaching, Lifelong Learning, Inclusion and Innovation for the Green and Digital Transition" in Kastoria from 4<sup>th</sup> to 6<sup>th</sup> October 2024. The Conference is co-sponsored by the Program "It's Global Education Time (GET) Program. From School curricula to youth actions for Sustainable Development".

Having as a main theme "The 17 Sustainable Development Goals in Education - Teaching, Lifelong Learning, Inclusion and Innovation for the Green and Digital Transition", the 2nd International Scientific Conference aims, on the one hand, to inform and raise awareness of the educational community and society as a whole regarding the Sustainable Development Goals and, on the other, in the formation of a framework for meeting, discussion and mutual learning on sustainability issues in education.

The United Nations' 17 Sustainable Development Goals (SDGs) were established in 2015 as a global call to action to end poverty, protect the planet, and ensure peace and prosperity for all by 2030.

**The 4th Sustainable Development Goal** focuses on ensuring quality education and promoting lifelong learning opportunities for all, with social justice and inclusiveness. It emphasizes the integration of children who face difficulties in accessing and completing school education, as well as increasing the number of adults with skills that will allow them access to employment.

Arguably, **education is the foundation for achieving all 17 SDGs** and a **holistic approach to school sustainability** is best practice for integrating the 17 SDGs into education.

For Greece, **the achievement of the 17 SDGs is an immense national need** for inclusive development and social well-being, and education has played a very important role to date. However, the intensifying climate and economic crisis is leading to widening social inequalities and the importance of education to cultivate knowledge, skills and attitudes that will contribute to a more sustainable world is becoming increasingly evident.

The aim of the **2nd International Conference "The 17 Sustainable Development Goals in Education - Teaching, Lifelong Learning, Inclusion and Innovation for the Green and Digital Transition"** is to present innovative practices and research efforts, as well as educational processes and learning approaches and tools for issues of Sustainable Development/Sustainability in Education. The organization of the Conference also aims to form a "place" for meeting and exchanging opinions and ideas of teachers, academics, researchers, professionals and active citizens from universities, schools, teachers, social, cultural and economic bodies, local governments and society organizations of citizens from Greece and abroad.

#### **Thematic areas of the conference**

**2nd International Conference "The 17 Sustainable Development Goals in Education - Teaching, Lifelong Learning, Inclusion and Innovation for the Green and Digital Transition", focuses on:**

- Active Citizen and Global Citizenship Education
- Education for sustainable development
- The introduction of Artificial Intelligence (AI) in education

**At the same time, the Conference emphasizes issues related to the introduction, implementation, evaluation and promotion of the 17 Sustainable Development Goals in Education.**

The general framework of the thematic areas is:

1. **Pedagogical practices and innovations:** Approaches to teaching the SDGs at different educational levels (primary, secondary, tertiary education). Planning interdisciplinary courses with an emphasis on the SDGs. Application of experiential and collaborative learning methods.
2. **Education and Training of Teachers to Support Sustainable Development Programs at school:** Strategies to strengthen the skills and values of teachers for the successful integration of the 17 SDGs in the school unit. Learning communities. Good practices.
3. **Education for Equity and Social Justice:** Interdisciplinary approaches with an emphasis on ensuring equity and justice to achieve the SDGs through education. Empowering vulnerable groups.
4. **Citizenship and Sustainable Development in Education.** Developing Critical Thinking for Active Citizens: Linking Citizenship to the Sustainable Development Goals. Interdisciplinary teaching strategies for the development of critical thinking and civic participation. Promotion of cultural awareness and intercultural dialogue.
5. **Technology and Innovation:** Using educational technologies to support the teaching of the SDGs. Applications of New Technologies and Artificial Intelligence in Education. Creation and management of educational material with the help of Artificial Intelligence.

6. **Lifelong Learning and Training:** Strategies and examples of raising citizens' awareness of the SDGs. NGO partnerships with schools and local communities.
7. **Sustainable Development in the School and Academic Environment:** Integration of the SDGs in the Study Programs, Analysis of methods and practices for the integration of the SDGs in the Study Programs at all levels of Education. Programs that promote Sustainability through education.
8. **Evaluation and Monitoring of the Progress of the Integration of Sustainable Development in Education:** Methods and tools for evaluating the integration of the SDGs in educational programs. Good practices for data collection and analysis on education and the SDGs. Addressing the challenges of integrating the SDGs into education.
9. **Cooperation and Networks for Sustainable Development:** Partnerships between educational institutions/structures, civil society organizations, businesses and governments in support of the SDGs. Teacher support networks that integrate the SDGs into everyday school practice.
10. **Policies and Strategies for Sustainable Development in Education:** International Practices and Networks. Main challenges and obstacles in the implementation of programs to integrate the 17 SDGs in education.

### **The format of the Conference**

**The Conference is a hybrid one, with both live and online** keynote addresses, parallel sessions with oral presentations, poster presentations, thematic symposia and workshops. The organizers ensure as many opportunities for expression and interaction between the participants as possible. There is also provision for cultural events and excursions.

### **Language of the Conference**

**The official languages of the Conference are Greek and English.** Abstracts can be submitted in either language and, therefore, all events will be held in the language of submission, in homogenous sessions.

### **Abstract submission**

Those who wish to participate in any of the Conference events mentioned above, **are invited to submit the abstract of their relevant work**, following the **Guidelines for Writing Abstracts**

Submission of abstracts and proposals is only available via email to either: [17sdg@diamorfosis.eu](mailto:17sdg@diamorfosis.eu) or [info@diamorfosis.eu](mailto:info@diamorfosis.eu) until **15/7/2024**.

Submitted abstracts will undergo a double-blind evaluation process by the Conference Scientific Committee.

### **Guidelines for Writing Abstracts**

Abstracts for any kind of the accepted format should not exceed 300 words.

Applications should indicate the thematic area the proposed announcement belongs to.

In each summary the following need to be considered:

**I. Working title:** 14 pt Calibri font - use bold - 1.5 spacing - center alignment

The title of the paper is separated from the details of the author(s) by inserting two blank lines (space 1.5).

**II. Author(s):** Calibri font size 11pt (pt) – single spaced – center aligned

The name of the author is written in the nominative case, with the first letter in capital, and in bold. The first name of the author is mentioned first, followed by their surname. This is followed by their title/profession, work or educational/academic institution (in lowercase letters) and their e-mail address.

Please, follow the model below

**Name Surname**

Property - Occupation and Institution

[email@email.gr](mailto:email@email.gr)

In the event of several authors, their first and last names are written first, followed by their other details according to the model:

First Name Last Name1, First Name Last Name2

1Property - Occupation and Institution

[email@email.gr](mailto:email@email.gr)

2. Property – Occupation and Institution

[email@email.gr](mailto:email@email.gr)

The details of the author(s) are separated from the text of the abstract by inserting two blank lines (space 1.5).

### III. Abstract

The section title, the word "abstract", is not numbered and is written in 11-pt Calibri font, bold, 1.5 spacing, and left-aligned in the document.

**Abstract text:** Calibri font size 11pt (pt) - single spaced - fully aligned

Particular attention should be paid to the composition of the abstract (text should be written in a flowing language, without individual sections or paragraphs). If abbreviations are used in the abstract, they are written in full in the first reference followed by the abbreviation in parentheses.

The text of the abstract is separated from the keywords, which follow, by inserting two blank lines (space 1.5).

### IV. Keywords

3 to 5 key words/phrases are listed (Calibri font size 11 - single spaced - fully aligned) as in the example below.

**Keywords:** education for sustainable development, experiential learning, biodiversity, primary education, digital applications

Presenters should also keep in mind the following:

- The Scientific Committee reserves the right to propose, after evaluating the abstract, a different thematic section or a different way of presenting it.
- Each interested party can participate in the Conference with a maximum of three oral presentations and one thematic symposium and/or one posted announcement, either as a single presenter or as a member of presenters.

Accepted abstracts will be published in the Conference Book of Abstracts and full papers submitted after the Conference will be published in the Conference Proceedings.

### General information on the presentation of assignments

**The oral presentations** will be included in thematic sessions or thematic symposia, which would last ninety minutes (90'). Each session or symposium is expected to include **six oral presentations of up to 15 minutes each**.

**Posted announcements** are presented during the Posted Announcements Session to be designated in the program. Posted announcements should have the following dimensions: 0.80cm (width) x 1.20cm (height) while their content should be legible from a distance of 2 meters.

**The Workshops** should **last up to forty-five minutes (45')**.

### Important Dates

Deadline for Submission of Abstracts: **15/7/2024**

Notification to the authors about the acceptance of their work: **21/08/2024**

### **Place and time of the Conference**

The 2nd International Conference "The 17 Sustainable Development Goals in Education - Teaching, Lifelong Learning, Inclusion and Innovation for the Green and Digital Transition" will take place in **Kastoria Greece, from 04 to 06/10/2024**, in convenient facilities.

### **Conference registration**

**The registration for the Conference must be completed by 15/9/2024 and is necessary for attending the Conference.**

#### **Registration fee:**

- Work presentation: €30
- Attendance: €20
- Students: €10

#### **After 15/9/2024**

- Work presentation: €40
- attendance: €30
- Students: €20

The registration fee includes:

Envelope

Book of abstracts

Coffees

Events

Certificate of Attendance or Participation

**Payment of the registration fee** is made to Piraeus Bank. IBAN:

GR13 0171 2360 0062 3616 3348 620

**After a deposit is made, please send the confirmation document to [info@diamorfosis.eu](mailto:info@diamorfosis.eu)**

#### **Note:**

In order for a presentation to be included in the conference program and published in the book of abstracts, **the author must be registered by 15/9/2024.**

**In the case of several authors, at least two of them need to be registered.**

A Certificate of Attendance or Participation will be given only to registered ones.

Educational Organizations, NGOs, Publishing Houses, Laboratory Equipment Suppliers, etc. who wish to participate with a stand **are requested to contact the Organizing Committee** at [info@diamorfosis.eu](mailto:info@diamorfosis.eu).

### **Contact**

Inquiries are made to the Conference Secretariat:

Email [info@diamorfosis.eu](mailto:info@diamorfosis.eu) ,

telephone: +30 2467501902, +30 6944842897

### **Conference website**

The website of the Conference is <https://diamorfosis.eu/conferences.html> and will be operational from 15/6/2024.